

Cadet Name: _____

Date: _____

1. (U3C9L1:G13) The practice of working from home by the use of an electronic linkup with a central office is called _____.

- A) flex time
- B) distance education
- C) telecommuting
- D) virtual work

2. (U3C9L1:G14) Another name for telecommuters is _____.

- A) migrant worker
- B) online worker
- C) virtual workers
- D) deadheads

3. (U3C9L1:G15) _____ is another name for a trusted counselor or guide.

- A) Mentor
- B) Friend
- C) Boss
- D) Leader

4. (U3C9L1:G16) An advanced student or graduate gaining supervised practical experience in a professional field is called _____.

- A) an employee
- B) a trainee
- C) an intern
- D) a junior partner

5. (U3C9L1:G17) What is an entrepreneur?

- A) A French chef.
- B) A chief executive of a large public company.
- C) Someone who organizes, manages, and assumes the risk of a business enterprise.
- D) A finance officer for a private company.

6. (U3C9L1:G18) The Armed Services Vocational Aptitude Battery is also called the _____.

- A) Armed Forces Entrance Exam or AFEE
- B) ACT
- C) ASVAB test
- D) SAT

7. (U3C9L1:G19) The _____ is a test that measures how well you've developed your academic and occupational abilities and the aptitudes that are related to success in different types of jobs.

- A) ASVAB
- B) ACT
- C) SAT
- D) AAFQ

8. (U3C9L1:Q1) Developing a satisfying career requires careful planning and informed decision-making. Planning includes gathering information, understanding alternatives, and thinking about personal preferences. Decisions may impact a lifetime: therefore, career exploration should focus on three tasks.

Which one of the following is not one of the three tasks?

- A) Discover aptitudes, interests, abilities, and personal preferences.
- B) Match aptitudes, interests, abilities, and preferences with occupations.
- C) Learn where and how to get information on different careers.
- D) Assume that certain jobs are unrealistic.

9. (U3C9L1:Q2) You have narrowed down your preferred career choices to just a few. Since you still have a year and a half before you graduate from high school, you search for ways to assess if you would enjoy working in those career fields.

Which of the following would give you the least amount of insight into a career field?

- A) An internship in the career field.
- B) A summer job in the career field.
- C) Talk to a mentor who knows you well and worked in the career field for an extended period.
- D) Researching the jobs in the Dictionary of Occupational Titles.

10. (U3C9L1:Q3) A friend of yours was planning her career strategy. She asked you where she could find information on jobs and careers as well as projections for those jobs in the future.

Which of the following should you recommend to best help her?

- A) The Dictionary of Occupational Titles (DOT)
- B) The Occupational Outlook Handbook
- C) A local Job Services office
- D) The ASVAB

11. (U3C9L1:Q4) Read carefully the following paragraph and select the option (A-D) that best indicates what is described. It is a sequence of actions and behaviors that are associated with work, and relate to your total life experience. It becomes part of your identity, and is really an integration of your personality with your work activities.

- A) A job
- B) A career
- C) A position
- D) A promotion

12. (U3C9L1:G1) Explain the difference between a job and a career.

- A) A job you do for a lifetime, while a career is short-term.
- B) A job is long-term, while a career is a short-term profession.
- C) A job is short-term work meant to pay bills. A career is a long-term profession that provides income.
- D) A job is very lucrative, while a career pays only enough to cover small bills.

13. (U3C9L1:G4) In planning a career, you should try to match your aptitude with your occupation. Define "occupation".
- A) The principal business of one's life.
 - B) The skill you have to perform certain tasks.
 - C) A "calling" that one has to perform a certain type of work.
 - D) None of the above.
14. (U3C9L1:G5) T or F: You can go to a local job services office to find job postings.
- A) True
 - B) False
15. (U3C9L1:G6) What is networking?
- A) Asking strangers to give you a job.
 - B) Sending out resumes to a wide variety of job providers.
 - C) Meeting people and making contacts; the exchange of information or services among individuals, groups, or institutions.
 - D) Linking computers together so peers can instantly message one another.
16. (U3C9L1:G7) Explain the technique of canvassing in career exploration.
- A) Asking people's opinions on what they think you should be when you grow up.
 - B) Gaining supervised practical experience in a professional field.
 - C) Meeting people and making contracts; the exchange of information or services among groups.
 - D) Using opportunities like career and college days to learn about future occupations.
17. (U3C9L1:G8) What is an internship?
- A) An advanced student or graduate usually in a professional field gaining supervised practical experience.
 - B) A type of naval vessel.
 - C) A field-study experience where one learns about the natural world.
 - D) A learning opportunity used only in the medical field for one to gain supervised practical experience.
18. (U3C9L1:G10) What does ASVAB stand for?
- A) American Servicemen Vocational and Attitude Battery
 - B) American Schools Vocational Aptitude Battery
 - C) Armed Services Vocational Aptitude Battery
 - D) Armed Service Vocational Attitude Battery
19. (U3C9L1:G11) What does the ASVAB measure?
- A) Your attitude towards schoolwork.
 - B) Your attitude towards military service.
 - C) What job or career you are destined to have based on your talents.
 - D) How well you've developed your academic and occupational abilities and the aptitudes that are related to success in different types of jobs.

20. (U3C9L1:G12) Which of the following lists the fastest growing jobs in the next few years?

A) Computer scientists, database managers, and computer support specialists; computer engineers; system analysts; health care aides; physical therapists; medical assistants; desktop publishing specialists; occupational therapy assistants and aides.

B) Coal industry workers; heavy metal industry workers; textile workers; health care aides; physical therapists; medical assistants; desktop publishing specialists; occupational therapy assistants and aides.

C) Computer scientists, database managers, and computer support specialists; high school athletic coaches; farmers; medical assistants; desktop publishing specialists; occupational therapy assistants and aides.

D) Mill workers; farmers; welders; computer engineers; system analysts; health care aides; physical therapists; medical assistants; desktop publishing specialists; occupational therapy assistants and aides.

21. (U3C9L2:Q1) You know a housewife who is preparing to return to the workforce. Though she has been a homemaker for 10 years, she is really looking forward to working outside her home again. She asks you what kind of resume she should prepare, and if you think she should prepare a portfolio. What's the best advice you can give her?

A) You should prepare a creative functional resume, but you shouldn't build a portfolio because the items you would put in it are over 10 years old.

B) You should prepare a chronological resume, but you shouldn't build a portfolio because the items you would put in it are over 10 years old.

C) You should prepare a chronological resume, and you should prepare a portfolio.

D) You should prepare a creative functional resume, and you should put a copy of it in your portfolio.

22. (U3C9L2:Q2) While conducting a job search online, you see a job listing that interests you at a company that you have always wanted to work for. The listing details the job duties, pay, and possible benefits, and includes an address for sending resumes. You are qualified for the job and you have experience in most of the duties, but you have had several long breaks between jobs. What type of resume should you send?

A) Chronological

C) Combination

B) Functional

D) Creative Functional

23. (U3C9L2:Q3) You were reviewing your resume, and it seemed pretty boring to you. You wanted to change some of the language to make it sound more exciting, so you researched action words that would help. Of the following sentences, which one should you include in your resume?

A) I worked for BT Industries for four years.

B) My duties included stripping, sanding, and refinishing wood furniture.

C) I created exquisite home furnishings from old, broken furniture.

D) I stripped, sanded, and refinished wood furniture; I was responsible for reclaiming discarded furniture and returning it to its former beauty; I was responsible for the maintenance and cleanliness of my work station; I performed that job for four years.

29. (U3C9L3:Q3) Study the table and select the option (A-D) that correctly indicates the type of career path described.

Military Career Paths:

X. I joined the Army straight out of high school. My specialty is Infantry, a combat arms career group. I have been promoted regularly throughout my 10-year career, and now I train and supervise lower ranking enlisted members.

Y. I graduated with a two-year degree in aviation from a technical school. I served for five years in the enlisted ranks before I was allowed to apply for my current position. Now I fly helicopters.

Z. I graduated 2nd in my class in college. I was battalion commander for my ROTC Battalion. I am now a company executive officer.

A) X = Warrant Officer;
Y = Commissioned Officer;
Z = Enlisted

C) X = Noncommissioned Officer;
Y = Warrant Officer;
Z = Commissioned Officer

B) X = Commissioned Officer;
Y = Noncommissioned Officer;
Z = Warrant Officer

D) X = Warrant Officer;
Y = Enlisted;
Z = Commissioned Officer

30. (U3C9L3:Q4) If you wanted to get some training from one of the armed forces that would apply to a civilian job after you completed your term of service, which type of job should you not select when you enlist?

- A) Media and Public Affairs Occupations
- B) Combat Specialties Occupations
- C) Health Care Occupations
- D) Electronic and Electrical Equipment Repair Occupations

31. (U3C9L3:G1) Name the three career paths the military offers its members.

- A) Enlisted, Officer Candidate Schools, and Military Academies.
- B) Noncommissioned Officer Path, Warrant Officer Path, and Commissioned Officer Path.
- C) Specialist Path, Noncommissioned Officer Path, and Warrant Officer Path.
- D) JROTC Path, Enlistment Path, College ROTC Path.

32. (U3C9L3:G2) The officer path in which military personnel are technical specialists who rank between enlisted personnel and a second lieutenant is the _____ officer.

- A) police
- B) warrant
- C) enforcement
- D) special projects

41. (U3C9L3:F1) The U.S. military is one of the largest employers of _____ in full-time positions.

- A) high school dropouts
- B) high school graduates
- C) college dropouts
- D) college graduates

42. (U3C9L4:Q1) You have been accepted to a state university. You are waiting for financial aid information to see if you will receive any assistance. You have been to the university and met with an advisor who gives you an approved degree plan. Which of the following should have the least influence on the schedule you make?

- A) The degree plan
- B) Extra-curricular activities and athletics
- C) A work-study job
- D) Your high school GPA

43. (U3C9L4:Q2) You decided that you want to be a mechanic, so you applied and got accepted to a 2-year technical college. In the future, you think you want to get a 4-year degree and be an engineer. What information should you find out about your technical school to help you reach both goals?

- A) The faculty reputation
- B) Accreditation
- C) Transfer options
- D) Work-study, internship, and co-op placement opportunities

44. (U3C9L4:Q3) You and some classmates were told to find out what the general admission and entrance requirements were for your ideal college. Which of the following do you think is not a requirement?

- A) Student has taken the ACT/SAT
- B) Student received, or will receive, a high school diploma/GED from an accredited institution
- C) Student has completed specific coursework
- D) Student has applied to various sources of financial aid

45. (U3C9L4:Q4) You were a good student in high school. You graduated with a grade point average (GPA) of 3.83. You applied to several colleges and universities, and you applied for financial aid. To your surprise, part of your college will be paid for, and you won't have any debt when you graduate. You thought you would have to live at home to attend college, but you can now use the money you saved for tuition to pay living expenses. What most likely happened?

- A) Your parents took out college loans to pay for everything.
- B) You received several grants and scholarships because of your academic record.
- C) You found a college that doesn't charge tuition to people like you.
- D) You found out that college isn't as expensive as you thought.

52. (U3C10L1:Q3) A friend that has known you for a long time asked you what you are going to do next summer. You took out a pencil and a piece of paper and started using the FINDS process. Then your friend said, "Why do you always do that?" Which of the following reasons would you NOT say?

- A) The more you use it, the more it becomes routine.
- B) It's a logical way to make life decisions.
- C) It can be used for major and minor decisions.
- D) It helps to define goals.

53. (U3C10L1:Q4) While making a decision about what to do next summer, you identified possible solutions and also identified the pros and cons of each. Last year, you went with your feelings and decided to wait and see what came up, and it turned out to be a bad decision. If you want to compare the pros and cons to really make a good decision, which technique should you use to help you decide?

- A) routinization
- B) intuition
- C) idleness
- D) criteria filter

54. (U3C10L1:G1) Explain the FINDS Decision-Making Model.

- A) Fast; Independent; Natural; Determined; Study the decision.
- B) Figure out the problem; Investigate; Name a leader; Decide on a solution; Study the results.
- C) Figure out the problem; Identify solutions; Name pros and cons of each choice; Decide which is the best solution and then act on it; Scrutinize the decision.
- D) Find a project; Identify the benefits; Name the disadvantages; Decide if it's a worthy project; Scrutinize the decision-making process.

55. (U3C10L1:F1) Passing time without working or while avoiding work is known as _____?

- A) intuition
- B) idleness
- C) criteria filter
- D) routinization

56. (U3C10L2:Q1) Study the table and select the option (A-D) that indicates the correct type of goal.

Types of Goals:

- X. I will work for the most powerful law firm in the city.
- Y. I will get no grade lower than a "B" for the rest of the year.
- Z. I will finish this essay assignment before I go out with my friends.

- | | |
|---|---|
| A) X = short-term goal;
Y = mid-term goal;
Z = long-term goal | C) X = long-term goal;
Y = short-term goal;
Z = mid-term goal |
| B) X = mid-term goal;
Y = long-term goal;
Z = short-term goal | D) X = long-term goal;
Y = mid-term goal;
Z = short-term goal |

57. (U3C10L2:Q2) If goal setting is compared to travel planning, what would the goal be?
- A) The destination
 - B) Payment for the trip
 - C) The travel plan
 - D) The map

58. (U3C10L2:Q3) SPAM is an acronym used to help you evaluate your goals. Study the table and select the option (A-D) that indicates the described SPAM terms.

Goal Setting SPAM:

X. I know I accomplished my fitness goal when I weigh 135 pounds, and can bench-press at least 135 pounds.

Y. I made a lot more progress since I rewrote my goal from: I want to bench-press 135 pounds, to I WILL bench-press 135 pounds.

Z. I bought a weight bench and weights; I planned a regular exercise schedule; I have the time to do it; I can meet my fitness goal.

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|--------------------|--------------------|
| A) X = Achievable; | C) X = Specific; |
| Y = Measurable; | Y = Probable; |
| Z = Specific | Z = Possible |
| B) X = Measurable; | D) X = Achievable; |
| Y = Positive; | Y = Measurable; |
| Z = Achievable | Z = Positive |

59. (U3C10L2:G1) The acronym SPAM can be used to evaluate goals. What does SPAM stand for?

- A) Stated, Process, Achievable, Measurable
- B) Specific, Positive, Achievable, Measurable
- C) Specific, Positive, Attainable, Micromanageable
- D) Standard, Practice, Accountable, Maintainable

60. (U3C10L2:F1) A _____ is an aim or purpose, or an end to which effort is directed.

- A) resume
- B) destination
- C) idea
- D) goal

61. (U3C10L2:F2) You are a high school freshman and have the desire to get accepted to a top-rated university. What type of goal is this?

- A) short-term goal
- B) mid-term goal
- C) long-term goal

62. (U3C10L3:Q1) Read carefully the following paragraph and select the most correct option (A-D). Time management is the process of effectively using organization to gain control of events, conditions, and actions. You practice time management by taking responsibility for how you use your time. Planning your day and building a schedule is how time management helps you reach your goals.

- A) Replace "organization" with "time"

- B) Replace "Planning your day" with "Removing time wasters"
- C) Replace "use your time" with "waste your time"
- D) Replace "reach your goals" with "be an adult"

63. (U3C10L3:Q2) You use a planner to organize your time. You just finished prioritizing your tasks for the day. What should you do next?

- A) Start to execute your plan.
- B) Create an agenda for the day.
- C) Cross off the tasks you have already accomplished.
- D) Make a list of things to accomplish.

64. (U3C10L3:Q3) Study the table and select the option (A-D) that best indicates the described time wasters.

Time Wasters:

- X. You wait until the last minute to write an essay because you usually felt like doing something else.
- Y. You frequently miss the bus because you can't find your keys, backpack, lunch, or something else that you need for school.
- Z. You regularly forget about assignments. This time, you forgot that you had a biology test tomorrow, and you can't go to a concert with your friends because you have to study.

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| <ul style="list-style-type: none"> A) X = Poor Organization; Y = Crisis Management; Z = Procrastination | <ul style="list-style-type: none"> C) X = Procrastination; Y = Poor Organization; Z = Crisis Management |
| <ul style="list-style-type: none"> B) X = Crisis Management; Y = Procrastination; Z = Poor Organization | <ul style="list-style-type: none"> D) X = Crisis Management; Y = Poor Organization; Z = Procrastination |

65. (U3C10L3:Q4) A classmate said, "It seems like you do a lot of extra work filling out your planner. Why?" What should you say to make her understand the purpose of time management?

- A) Because it helps me accomplish more by being organized and motivated to reach my goals.
- B) Because it helps me keep track of things I still need to do.
- C) Because if I don't use a planner, then I won't reach my goals.
- D) Because I am so unorganized, I have to use a planner.

66. (U3C10L3:G1) What is time management?

- A) The ability to resist procrastination.
- B) The process of effectively using time to gain control of events, conditions, or actions.
- C) The procedure of starting meetings on time.
- D) A management technique of staggering shift workers so a plant can remain productive 24 hours a day.

67. (U3C10L3:G2) What are three common time wasters?
- A) Cleaning, procrastination, and crisis management
 - B) Multi-tasking, poor organization, and crisis management
 - C) Contingency planning, poor organization, procrastination
 - D) Procrastination, poor organization, and crisis management
68. (U3C10L3:G3) What is procrastination?
- A) To have children.
 - B) The act of putting off something that needs to be done.
 - C) The act of anticipating what might need to be done and doing it.
 - D) The act of planning for an unknowable or uncertain future.
69. (U3C10L3:G6) What is an agenda?
- A) A list or program of things to be done or considered
 - B) A formal calendar
 - C) A time line for a public performance
 - D) A detailed outline of a broad subject

70. (U3C11L2:Q1) Read the following paragraph and select the best option (A-D).
Personal Financial Planning is a process of defining goals, developing a plan to achieve the goals, and putting the plan into action. Goals should be SMART (specific, measurable, attainable, relevant, and time-bound); plans should be rigid; and putting the plan into action requires restraint and responsibility.

- A) Replace "achieve" with "prioritize"
- B) Replace "rigid" with "flexible"
- C) Replace "measurable" with "mistake-free"
- D) Replace "restraint" with "restrictions"

71. (U3C11L2:Q2) Tim saved his money for three years so that he could buy a car on his 16th birthday. His dad told him, "If you buy the car, then I'll pay the insurance." However, Tim's dad lost his job a month before Tim's birthday, and told him that he couldn't pay for insurance until he got another job. Tim was really mad at his father because he had saved up for three years and now couldn't buy a car. What should you tell Tim about financial planning to help him understand his father's position?

- A) "You should realize that your goal was unrealistic."
- B) "You should realize that your plan was too ambitious."
- C) "You should realize that your plan is not your father's plan."
- D) "You should realize that your wants are secondary to your dad's needs right now."

72. (U3C11L2:Q3) Lisa wanted to buy a new video camera, so she developed her own financial planning process to achieve that goal. She showed it to you to see if you would recommend any changes. You told her that the steps were good, but that you would rearrange the order. How would you recommend she order her steps?

Financial Planning Process:

1. Create a Plan
 2. Analyze Information
 3. Set "SMART" Goals
 4. Monitor and Modify the Plan
 5. Implement the Plan
- A) 1,3,2,4,5 C) 3,2,1,5,4
B) 2,3,1,5,4 D) 3,1,2,4,5

73. (U3C11L2:Q4) Zack made a goal to buy the CD collections of his five favorite musical artists. He wrote his goal on paper and constructed a plan to reach his goal. Of the following steps in his goal and financial plan, which one would you recommend he change in order to best stay on track?

- A) "I will use all of my earnings from my job until I reach my goal."
- B) "I will buy one CD per artist at a time."
- C) "I will need \$80 for each collection."
- D) "I want to reach my goal in eight weeks."

74. (U3C11L2:G1) Name six benefits that the NEFE program includes as employee benefits.

- A) Paid lunch breaks; paid sick leave; health-plan benefits; retirement plan contributions; tuition reimbursement
- B) Travel opportunities; paid sick leave; health-plan benefits; retirement plan contributions; tuition reimbursement
- C) Telecommuting; paid sick leave; health-plan benefits; retirement plan contributions; tuition reimbursement
- D) Paid vacations; paid sick leave; health-plan benefits; retirement plan contributions; tuition reimbursement

75. (U3C11L3:Q1) Your friend works 60 hours a week for one job in the summer, and 20 hours a week for another job the rest of the year. She spends more money in the summer than in the other months. She has some financial goals, so she asks you to help her start a budget. Since her income and spending varies, which of the following should you tell her to get together before you start?

- A) Her W-2's from the previous year
- B) Her W-4's from the previous year
- C) Her pay stub from the previous month
- D) Her pay stubs from the previous year

76. (U3C11L3:Q4) You wrote a check for \$25 to an auto parts store for new headlights. Unfortunately, you only had \$20 in your account. Your bank charged a \$25 overdraft fee, and the auto parts store's bank charged you a \$25 bad check fee. How much are you actually paying for your new headlights?

- A) \$25
- B) \$45
- C) \$50
- D) \$75

77. (U3C11L3:G1) A(n) _____ is a plan for managing money during a given period of time, according to the NEFE program.

- A) allowance
- B) budget
- C) checkbook
- D) business plan

78. (U3C11L3:G2) _____ is the total amount of income from your wages or salary before payroll deductions, according to the NEFE program.

- A) Take-home income
- B) Adjusted income
- C) Gross income
- D) Gross national product

79. (U3C11L3:G3) Net income is also called your _____, according to the NEFE program.

- A) allowance
- B) daily allotment
- C) gross pay
- D) take home pay

80. (U3C11L3:G4) According to NEFE, what is a W-4?

A) A federal form that tells the employer how much to withhold in payroll taxes from your earnings.

B) A federal form that tells each employee how much he or she owes in taxes.

C) A form from your employer telling you how much overtime you have accrued.

D) Your employer's personnel record of your earnings, your leave time, your resume, and your performance evaluations.

81. (U3C11L3:G5) According to NEFE, _____ are expenses that have a set dollar amount and are the exact same amount every time they are paid.

- A) flexible assets
- B) fixed assets
- C) fixed expenses
- D) flexible expenses

82. (U3C11L3:G6) What in NEFE does "P.Y.F." stand for?

pt of splurging a tiny bit from each paycheck as a reward for working

B) "Pay Yourself First" - the concept of treating savings, or paying yourself, as a fixed expense that you can make a regular part of your budget

C) "Percent of Your First" - the concept of taking 10% of the first money you make each month and investing it in slow growth funds

D) "Pay Yourself Finally" - the concept of paying off all high interest debt and using what is leftover to feed your own savings plan

83. (U3C11L4:Q1) What is the difference between saving and investing?
- A) There is no difference; in both cases you earn money.
 - B) Saving is depositing money into a financial institution and earning interest. Investing is buying something with the expectation that it will make money for you.
 - C) You can lose money you save; you never lose money invested.
 - D) Investing is only for people with thousands of dollars. Saving is for everyone.
84. (U3C11L4:Q2) The PYF strategy is best for:
- A) saving for retirement
 - B) saving for big ticket items or an emergency fund
 - C) investing in stocks
 - D) saving when your paycheck is the same every month
85. (U3C11L4:Q4) To gain the most money, you should look for an account that compounds interest:
- A) annually
 - B) monthly
 - C) quarterly
 - D) daily
86. (U3C11L4:G2) According to the NEFE program, _____ is the relationship between time, money, and rate of return (interest), and their effect on earnings growth.
- A) the value of money
 - B) the return on investment
 - C) the time value of money
 - D) the opportunity costs of investing
87. (U3C11L4:G3) _____ is the payment you receive for allowing a financial institution or corporation to use your money, according to NEFE.
- A) User's fee
 - B) Unearned interest
 - C) Earned interest
 - D) A loan
88. (U3C11L4:G4) According to NEFE, what is "compounding" interest?
- A) The rule that tells you how quickly it takes your money to double in value
 - B) The relationship between time, money, and rate of return (or interest)
 - C) The payment you receive for allowing a financial institution to use your money
 - D) The idea of earning interest on interest
89. (U3C11L4:Q3) If you put money into a Certificate of Deposit (CD) you will be penalized if you try to cash it out too soon.
- A) True
 - B) False

90. (U3C11L4:Q5) Bonds earn money on _____.

- A) dividends
- B) variable interest compounded daily
- C) fixed interest

91. (U3C11L4:Q6) If you buy stocks, you only make money when you sell the stocks.

- A) True
- B) False

92. (U2C5L3:F1) True or False. Company drill provides the procedures for executing squad drill in conjunction with other squads in the same formation.

- A) True
- B) False

93. (U2C5L3:Q1) In formations where the company is formed by the company commander, which of the following commands is not used?

- A) "Attention"
- B) "Post"
- C) "Receive the Report"
- D) "Report"

94. (U2C5L3:Q2) You are in third platoon. You are standing directly behind your squad leader, who is five steps in back of the last Cadet in second platoon. Your First Sergeant is positioned to the rear of the formation. What type of formation are you in?

- A) Company in column with platoons in column
- B) Company in column with platoons in line
- C) Company mass formation
- D) Platoon column formation

95. (U2C5L3:Q3) You are marching in the lead platoon in a company column with platoons in column formation. The Commander orders "close on leading platoon." What should you expect to hear next?

- A) "Forward, march"
- B) "Half step, march"
- C) "Mark time, march"
- D) "Stand fast"

96. (U2C5L3:Q4) Your company has four platoons with four squads each. Your Company Commander just ordered "Company mass left, march." When the formation is complete, how many squad leaders will be in line with each other?

- A) 1
- B) 2
- C) 4
- D) 16

97. (U2C5L4:F1) True or False. The Color Guard is not a part of battalion drill.

- A) True
- B) False

98. (U2C5L4:Q1) In a battalion formation, your location is in one of two places. The first is one step behind the commissioned staff. The other, used during mass formations, is one step to the rear of the color guard, centered on the Colors. Who are you?

- A) The Battalion Command Sergeant Major
- B) The Battalion S-1
- C) The Battalion XO
- D) An Enlisted Staff Member

99. (U2C5L4:Q2) You are a Company Commander in a battalion formation. Your position is six steps in front of your company. If you are in the correct position, which of the following is not a formation you would be in?

- A) Battalion in column with companies in column
- B) Battalion in line with companies in line
- C) Battalion in line with companies in mass
- D) Battalion mass formation

100. (U2C5L4:Q3) Your First Sergeant formed the company, and then was commanded to "post" by the Company Commander. The Platoon Leaders then opened ranks and aligned the company. The Commander then began the inspection by inspecting you first. Who are you?

- A) The Company First Sergeant
- B) The First Platoon Leader
- C) The First Squad Leader in the lead platoon
- D) The Guidon Bearer

101. (U4C1L2:Q1) As you review the list of winners and their scores, you notice that one of the winners got the wrong award. The following list shows the participant, their percent score on the five exercises (one-mile walk/run; shuttle run; pull-ups; curl-ups; and V-sit reach), and their award. Which one got the wrong award?

- A) Ken: 95%; 90%; 92%; 85%; 100%; - 85th Percentile Award
- B) Rachel: 86%; 91%; 87%; 85%; 86%; - 50th Percentile Award
- C) Cindy: 85%; 90%; 86%; 88%; 87%; - 85th Percentile Award
- D) Tim: 100%; 100%; 96%; 84%; 100%; - 50th Percentile Award

102. (U4C1L2:Q2) You are stretching before you do the exercises in the Cadet Challenge. With your feet about shoulder-width apart and knees slightly bent, you hold your hands together behind your back and pull them up as you bend at the waist. What parts of your body are you focusing on with this stretch?

- A) Arms and shoulders
- B) Lower back and arms
- C) Thighs and lower back
- D) Lower back and shoulders

103. (U4C1L2:Q3) A new Cadet asks, "If I practice a lot and score 100% on each event, then what can the Cadet Challenge do for me?" What should you NOT tell him?"

- A) It will help you develop an understanding and appreciation for physical fitness.
- B) It will show how a physical fitness program can improve your health and appearance.
- C) You will gain personal satisfaction by having to strive for and achieve a goal.
- D) You will receive a round red emblem with an embroidered eagle that you can wear on your uniform.

104. (U4C1L2:Q4) The following list shows the first two percent scores and events for four of the Cadet Challenge participants. If each of the participants scores 100% on the remaining events, then who qualifies for the 85th Percentile Fitness Award?

- A) Dan: 100% shuttle run; 100% flexed-arm hang
- B) Dave: 92% curl-ups; 80% pull-ups
- C) Dean: 85% pull-ups; 85% one-mile walk/run
- D) Don: 100% curl-ups; 75% V-sit reach

105. (U4C1L2:F2) You are about to join your friends after school for a quick game of soccer. You know this activity will put stress on your bones, muscles, and tendons. How should you prepare your body before the game?

- A) Warm up after a quick stretch
- B) Do a stretch of all muscles you will use
- C) No preparation is necessary
- D) Stretch after a quick warm up

106. (U6C8L1:Q1) Read carefully the following paragraph and select the option (A-D) that best indicates the principles of leadership demonstrated by Lieutenant Kirby.

Lieutenant Kirby knew he was a role model for his troops. To make sure he does the best that he can, he reflects on his performance at the end of every day. Yesterday, he was most proud of admitting that he was wrong, and that the platoon sergeant was right.

- A) Set the example; be technically proficient; make sound and timely decisions
- B) Set the example; ensure each task is understood, supervised, and accomplished; develop a sense of responsibility in your followers
- C) Set the example; perform a self-evaluation; take responsibility for your actions
- D) Set the example; make sound and timely decisions; build a team

107. (U6C8L1:Q2) Even though it was a platoon-level training mission, Lieutenant Kirby put the senior squad leader in charge. He stayed in the area just in case there were problems, but otherwise he just let the squad leader run the operation. Which leadership principle is LT Kirby demonstrating?

- A) Develop a sense of responsibility in your followers
- B) Keep your subordinates informed
- C) Seek and take responsibility for your actions
- D) Ensure each task is understood, supervised, and accomplished

108. (U6C8L1:Q3) Leaders need to have a basic understanding of how sound, rational, and informed decisions are made. Most decision-making rests on two assumptions: that leaders have all the information they need to make a decision, and that leaders make decisions by choosing the best possible solution to a problem. When their decisions don't work as planned, what should they do to still try to accomplish their mission?

- A) Re-execute the decision-making process
- B) Execute contingency plans
- C) Conduct an After Action Review
- D) Re-evaluate the consequences of alternative plans, and execute another plan

109. (U6C8L1:Q4) Lieutenant Kirby assigned a tough mission to the squad with the new squad leader. The platoon sergeant recommended that he assign it to another squad with a more experienced squad leader, but Lieutenant Kirby refused. It was a very difficult mission, some of the squad members got injured due to the squad leader's inexperience, and the mission was a complete failure. Which leadership principle did Lieutenant Kirby violate the most?

- A) Develop a sense of responsibility in your followers
- B) Know your personnel and look out for their welfare
- C) Ensure each task is understood, supervised, and accomplished
- D) Seek and take responsibility for your actions

110. (U6C8L1:F1) A plan to cope with events whose occurrence, timing, and severity cannot be predicted is known as what?

- A) After Action Review
- B) Battle Plan
- C) Contingency
- D) Brainstorming

111. (U6C8L1:F2) A review of decisions, orders, and actions implemented after the actions are carried out is known as what?

- A) After Action Review
- B) Battle Plan
- C) Contingency
- D) Brainstorming

